

Paraphrasing

Potential Applications for Plagiarism Detection

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Outline

- 1 Paraphrasing and Plagiarism Detection
- 2 Typologies
 - Paraphrasing Complexity
 - State of the Art
 - A Paraphrasing Typology
- 3 Corpora
 - State of the Art
 - CoCo Interface
- 4 NLP Approaches
 - State of the Art
- 5 The WRPA System
 - Presentation
 - Methodology
 - Evaluation and Results
 - Conclusions and Future Work

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Why paraphrasing?

Paraphrasing stands for (approximate) **sameness of meaning** between **different wordings**.

- He announced that the company wouldn't participate
He stated that the company wouldn't participate
- My father built the house
The house was built by my father

Why paraphrasing?

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Why is paraphrasing relevant for plagiarism?

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Why is paraphrasing relevant for plagiarism?

Paraphrasing is a linguistic ability used in plagiarism.
To plagiarize involves, on many occasions, paraphrasing.

- Hamlet's pretense of madness
Hamlet adopts a pretense of madness¹

¹<http://www.princeton.edu/pr/pub/integrity/08/plagiarism/>

What is relevant in paraphrasing?

- Paraphrasing typologies
 - A paraphrasing typology is also a plagiarism phenomena typology

What is relevant in paraphrasing?

- Paraphrasing typologies
 - A paraphrasing typology is also a plagiarism phenomena typology
- Paraphrasing corpora
- NLP approaches to paraphrasing
 - A number of techniques and corpora can also be useful in plagiarism detection

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Paraphrasing Complexity

He announced that the company wouldn't participate
He stated that the company wouldn't participate

My father built the house
The house was built by my father

Paraphrasing Complexity

Mary buttered her toast with expensive butter
Mary buttered her toast

They got married last year
They got married in 2004

Emma cried
Emma burst into tears

He announced that the company wouldn't participate
He stated that the company wouldn't participate

Patrick Ewing scored a personal season high of 41 points
Patrick Ewing scored 41 points. It was a personal season high

The pilot was having breakfast
The commander was having breakfast

My father built the house
The house was built by my father

I want some fresh air
Could you open the window?

She used to *only* eat hot dishes
She used to eat *only* hot dishes

Do you like French movies?
Are you interested in French cinema?

Steven made an attempt to stop playing Hearts
Steven attempted to stop playing Hearts

Paraphrasing Complexity

Let's put it in order!

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State of the Art

Paraphrasing typologies:

- Dras (1999): syntactic paraphrases

LV + NP + inf-VP \Leftrightarrow V + inf-VP

- (2) a. Steven **made an attempt** to stop playing Hearts.
 b. Steven **attempted** to stop playing Hearts.

- Fujita (2005): lexical and structural paraphrases

Paraphrasing of common nouns to their synonyms (Fujita and Inui, 2001; Yamamoto, 2002b; Okamoto *et al.*, 2003)

s.	<i>kyuryo-ni</i>	<i>kinenkan-ga</i>	<i>kansei-shi-ta.</i>
	hill-LOC	a memorial hall-NOM	to build up-PAST
	A memorial hall was completed on the hill.		
t.	<i>takadai-ni</i>	<i>kinenkan-ga</i>	<i>kansei-shi-ta.</i>
	hill-LOC	a memorial hall-NOM	to build up-PAST

State of the Art

Paraphrasing typologies:

- Bhagat (2009): lexical and structural paraphrases

Semantic implication: Replacing a word or a phrase denoting an action, event etc. by a word or phrase denoting its possible future effect, in the appropriate context, results in a paraphrase of the original sentence or phrase. This may be accompanied by the addition/deletion of appropriate function words and sentence restructuring. This often generates a quasi-paraphrase.

Accompanying structural changes: Substitution, Addition/Deletion, Permutation.

Example:

Google *is in talks to buy* YouTube. \leftrightarrow Google *bought* YouTube.

The Marines are *fighting* the terrorists. \leftrightarrow The Marines are *eliminating* the terrorists.

- Žolkovskij and Mel'čuk (1965, 1966, 1967) and Milićević (2007): syntactic and semantic paraphrases
a republic/a republican state:

$$C_0 \leftrightarrow \text{Gener}(C_0) \quad \xrightarrow{\text{ATTR}} \quad A_0/\text{Adv}_1(C_0)$$

State of the Art

Problems:

- They do not cover the paraphrasing phenomenon as a whole
- Tied to a specific linguistic theory and formalism
 - Meaning-Text Theory in Žolkovskij and Mel'čuk, and Milićević

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A Paraphrasing Typology

- Substitution
 - He **announced** that the company wouldn't participate
 - He **stated** that the company wouldn't participate
- Deletion
 - Mary opened the **bottle of** wine
 - Mary opened the wine
- Transformation
 - My father built the house
 - The house was built by my father
- Splitting
 - Patrick Ewing scored a personal season high of 41 points
 - Patrick Ewing scored 41 points. It was a personal season high
- Change of order
 - She used to **only** eat hot dishes
 - She used to eat **only** hot dishes¹

¹Examples extracted from Bhagat (2009), Dras (1999), Fujita (2005), Pustejovsky (1995) and ourselves.

A Paraphrasing Typology

- Substitution
 - He **announced** that the company wouldn't participate
He **stated** that the company wouldn't participate
- Deletion (Addition)
 - Mary opened the **bottle of** wine
Mary opened the wine
- Transformation
 - My father built the house
The house was built by my father
- Splitting (Combining)
 - Patrick Ewing scored a personal season high of 41 points
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Usually combined!

A Paraphrasing Typology

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Substitution

- Synonymy

→ He **announced** that the company wouldn't participate
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✓ WordNet, dictionary of synonyms, thesaurus

Substitution

- Synonymy

- He **announced** that the company wouldn't participate
He **stated** that the company wouldn't participate
✓ WordNet, dictionary of synonyms, thesaurus
- **Since** it was sunny yesterday, the laundry dried well
As it was sunny yesterday, the laundry dried well
✓ Dictionary of synonyms, thesaurus

Substitution

- Synonymy

- He **announced** that the company wouldn't participate
 - He **stated** that the company wouldn't participate

- ✓ WordNet, dictionary of synonyms, thesaurus

- **Since** it was sunny yesterday, the laundry dried well
 - As** it was sunny yesterday, the laundry dried well

- ✓ Dictionary of synonyms, thesaurus

- Generalization

- I have been studying the reproduction of **cats** for ten years
 - I have been studying the reproduction of **felines** for ten years

- ✓ WordNet, taxonomies

Substitution

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- **Since** it was sunny yesterday, the laundry dried well
As it was sunny yesterday, the laundry dried well

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- Generalization

- I have been studying the reproduction of **cats** for ten years
I have been studying the reproduction of **felines** for ten years

✓ WordNet, taxonomies

- Mary **has worn** soft contact lenses since college
Mary **has used** soft contact lenses since college

? WordNet, taxonomies

Substitution

- Antonymy

→ The neighboring town is **poorer** in forest resources than our town

Our town is **richer** in forest resources than the neighboring town

✓ WordNet, dictionary of antonyms, thesaurus

✓ Matching

Substitution

- Antonymy

- The neighboring town is **poorer** in forest resources than our town

- Our town is **richer** in forest resources than the neighboring town

- ✓ WordNet, dictionary of antonyms, thesaurus

- ✓ Matching

- I **lost interest** in the endeavor

- I **developed disinterest** in the endeavor

- ? WordNet, dictionary of antonyms, thesaurus

Substitution

- Actant-Action Substitution
 - I dislike rash **drivers**
I dislike rash **driving**
✓ Lemmatizer

Substitution

- Actant-Action Substitution

→ I dislike rash **drivers**
I dislike rash **driving**

✓ Lemmatizer

→ Mary is John's **student**
John **teaches** Mary

✓ Argument structure

Use of the GL lexical entries (Pustejovsky, 2005) for paraphrasing

$$\left[\begin{array}{l} \text{teach} \\ \text{ARGSTR} = \left[\begin{array}{l} \text{ARG}_1 = \boxed{1} [\text{teacher}] \\ \text{ARG}_2 = \boxed{2} [\text{student}] \end{array} \right] \\ \text{QUALIA} = [\text{AGENT} = \text{teach_act} (e_1, \boxed{1}, \boxed{2})] \end{array} \right]$$

Substitution

- Word-Definition Substitution
 - Temporary space for rubble and **scrap** wood
Temporary space for rubble and wood **that became unnecessary**
✓ MRD, WordNet

A Paraphrasing Typology

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Deletion

- Non-propositional content deletion
 - Steven **made an attempt** to stop playing Hearts
Steven **attempted** to stop paying Hearts
 - ✓ List of light verbs

Deletion

- Non-propositional content deletion
 - Steven **made an attempt** to stop playing Hearts
Steven **attempted** to stop paying Hearts
✓ List of light verbs
- Argument deletion
 - **My father** built the house
The house was built
✓ Argument structure, diathesis alternations

Deletion

- Non-propositional content deletion
 - Steven **made an attempt** to stop playing Hearts
Steven **attempted** to stop paying Hearts
✓ List of light verbs
- Argument deletion
 - **My father** built the house
The house was built
✓ Argument structure, diathesis alternations
- Adjunct deletion
 - John ran home **at noon**
John ran home
? Argument structure, diathesis alternations

Deletion

- Deletion recoverable by coercion
 - John began **reading** a book
 - John began a book
 - ✓ Qualia

book	
ARGSTR =	$\left[\begin{array}{l} \text{ARG}_1 = x : \text{information} \\ \text{ARG}_2 = y : \text{phys_obj} \end{array} \right]$
QUALIA =	$\left[\begin{array}{l} \text{information-phys_obj_lcp} \\ \text{FORMAL} = \text{hold}(y,x) \\ \text{TELIC} = \text{read}(e,w,x-y) \\ \text{AGENT} = \text{write}(e',v,w-y) \end{array} \right]$

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Transformation

- Syntactic transformation
 - My father built the house
The house was built by my father
 - The laundry sways in the breeze
The breeze makes the laundry sway
 - ✓ Diathesis alternations, Dras (1999)

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Change of order

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Change of order

- Change of order
 - She used to **only** eat hot dishes
She used to eat **only** hot dishes
 - The student copied the critical diagrams **before returning the book**
Before returning the book, the student copied the critical diagrams
✓ Matching

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Corpora

Corpora used for paraphrasing treatment:

- Parallel corpora (multiple parallel translations, source)

Barzilay and McKeown (2001)

- Comparable corpora (newspaper articles, same event)

Barzilay, McKeown and Elhadad (1999)

- Bilingual parallel corpora (source – translation)

Zhao et al. (2009)

- Monolingual corpus

Bhagat and Ravichandran (2008)

- Wikipedia

Vila, Rodríguez and Martí (2010)

- Web

Dolan, Quirk, Brockett (2004)

Paraphrasing corpora:

- Microsoft Research Paraphrase Corpus

Dolan, Brockett and Quirk (2005)

- Barzilay and Lee (2003)

<http://www.cs.cornell.edu/Info/Projects/NLP/statpar.html>

- CoCo interface

España et al. (2009)

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COCO *The </Text-Mess> Corpora Compilation*

[Home](#) | [Goals](#) | [Statistics](#) | [Tasks](#)

Current Task: Paraphrasing

[Evaluate a pair](#)

[Generate a pair](#)

[Complete a pair](#)

[Generate templates](#)

[> Search <](#)

[> Modify <](#)

Evaluate an existing pair

Choose Sentence 1 from [Microsoft corpus](#) and Sentence 2 from [Users generated \(EN\)](#)

Select sentences: Randomly
 Sequentially
 Filtering

[START](#)

Sentence 1

Sentence 2

Are they paraphrases? YES NO

Why?

[SUBMIT](#)

[* FINISH *](#)

COCO *The <Text-Mess> COrpora COmpilation*

[Home](#) | [Goals](#) | [Statistics](#) | [Tasks](#)

Current Task: Relational Paraphrasing

Authorship paraphrasing ▾

Generation

Search & Modify

Evaluation 1: Authorship relation?

Evaluation 2: Paraphrases?

Authorship Generation

Fill in all or some of the gaps:
(Scroll down to see already available sentences)

Proposal



Frida Kahlo

Las dos Fridas

SUBMIT

DISCARD

* FINISH *

All the available examples of this pair:

- Frida Kahlo es autora de Las dos Fridas
- La mexicana Frida Kahlo pintó Las dos Fridas
- Frida Kahlo , autora de Las dos Fridas
- La mexicana Frida Kahlo pintó Las dos Fridas en 1939
- La mexicana Frida Kahlo es la autora de Las dos Fridas
- Frida Kahlo pintó Las dos Fridas en 1939
- La pintora Frida Kahlo es la autora de Las dos Fridas
- Frida Kahlo es la autora de Las dos Fridas
- La mexicana Frida Kahlo es la autora de Las dos Fridas (1939)
- Frida Kahlo pintó Las dos Fridas (1939)
- Frida Kahlo es la autora, entre otras obras, de Las dos Fridas
- La mexicana Frida Kahlo , autora de Las dos Fridas , nació en 1907
- Frida Kahlo , autora de Las dos Fridas , nació en 1907
- Frida Kahlo pintó la famosa obra Las dos Fridas
- La artista Frida Kahlo pintó Las dos Fridas
- La artista mexicana Frida Kahlo es la autora de Las dos Fridas

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State of the Art

Distributional Hypothesis (Harris, 1954)

Words that occur in the same contexts tend to have similar meanings.

The students solved the problem
The students found a solution to the problem

Bhagat and Ravichandran (2008)

Extended Distributional Hypothesis (Lin and Pantel, 2001)

Paths that link the same sets of words tend to have similar meanings.

The students \leftarrow N:subj:V \leftarrow solved \rightarrow V:obj:N \rightarrow the problem
The students \leftarrow N:subj:V \leftarrow find \rightarrow V:obj:N \rightarrow solution \rightarrow N:to:N \rightarrow the problem

State of the Art

Matching

Strings that share a high number of units tend to have similar meanings.

- Bag of words (NEs)
- N-grams

DATE: NUM1 are killed and around NUM2 injured when suicide bomber blows up his explosive-packed belt at X1 in X2.

palestinian suicide bomber blew himself up at X1 in X2 DATE, killing NUM1 and wounding NUM2 police said.

Barzilay and Lee (2003)

State of the Art

Edit distance (Levenshtein Distance)

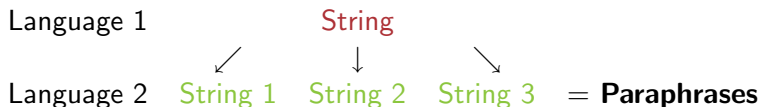
Strings separated by a small edit distance tend to have similar meanings.

Dolan, Quirk and Brockett (2004)

State of the Art

Multiple translation

Strings resulting from the translation of another string in another language are paraphrases.



Barzilay and McKeown (2001)

Zhao et al. (2009)

State of the Art

Rule application

To check if strings satisfy a set of (manually) created paraphrasing rules.

Head omission: group of students/students

Ordering of sentence components: Tuesday they met.../They met ... Tuesday

Barzilay, McKeown and Elhadad (1999)

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WRPA

A System for Relational Paraphrase Acquisition from Wikipedia

Vila, Rodríguez and Martí (2010)

Relational Paraphrases

Paraphrases expressing a relation between two entities <*Source*,
Target>.

- Cervantes wrote El Quijote/El Quijote by Cervantes
- Joan Ponç was born in Barcelona/Barcelona, Joan Ponç's home town

Hypothesis

Distributional Hypothesis (Harris, 1954)

Words that occur in the same contexts tend to have similar meanings.

The students	solved	the problem
The students	found a solution to	the problem

Our hypothesis:

same *Sources* and *Targets* ↔ paraphrase candidates

The designer of	AUTHOR	wrote	WORK
	WORK	was	AUTHOR
	WORK	was created by	AUTHOR
	AUTHOR	, inventor of	WORK
	WORK	by	AUTHOR

WRPA–Relational Paraphrase Acquisition from Wikipedia



WIKIPEDIA
The Free Encyclopedia



Wu y Weld (2007, 2010)
Wu, Hoffmann y Weld (2008)

WRPA

Complex relations
+ Other sections
Paraphrasing

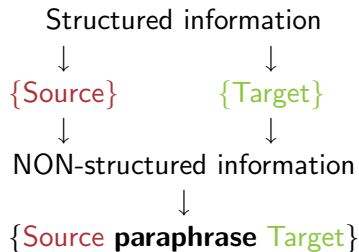
Others

Simple relations
+ Infoboxes
Information Extraction

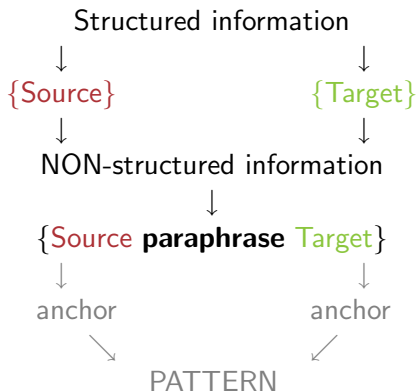
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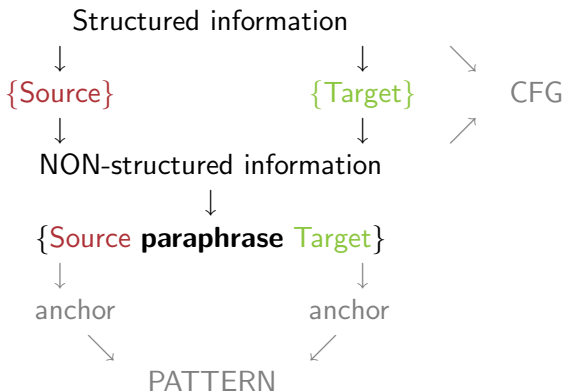
WRPA–Relational Paraphrase Aquisition from Wikipedia



WRPA–Relational Paraphrase Acquisition from Wikipedia



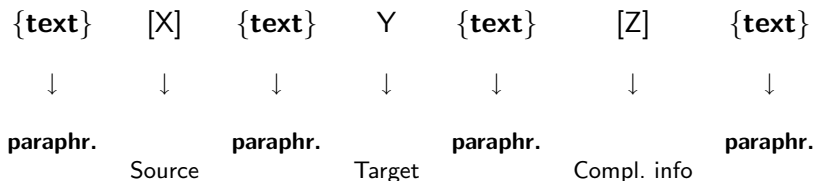
WRPA–Relational Paraphrase Acquisition from Wikipedia



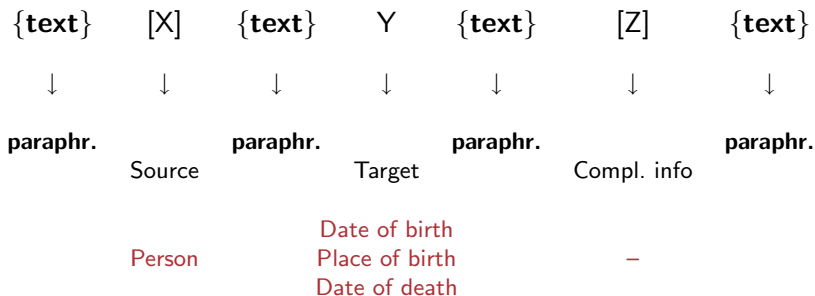
WRPA–Relational Paraphrase Acquisition from Wikipedia

{text} [X] {text} Y {text} [Z] {text}

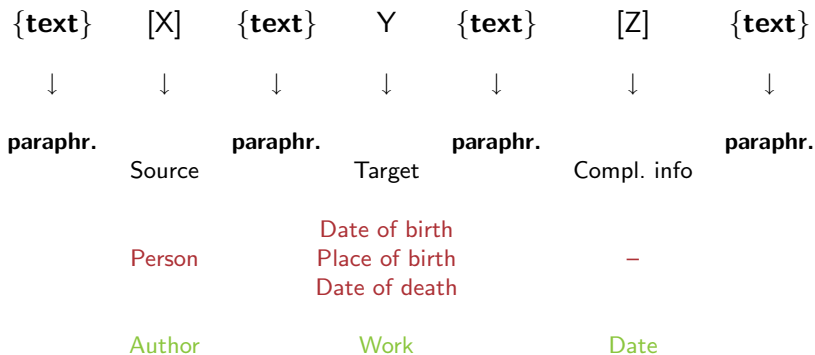
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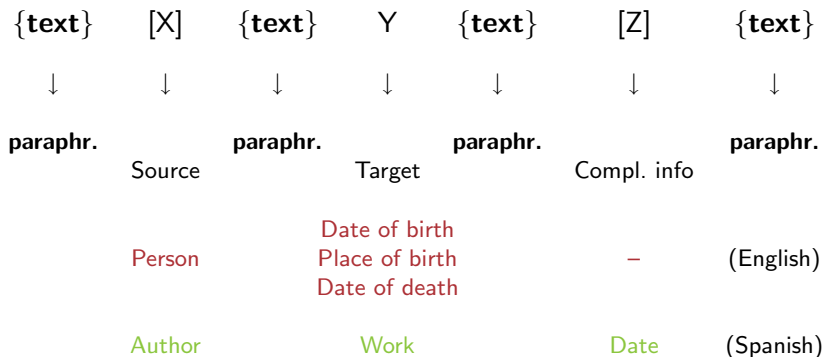
WRPA–Relational Paraphrase Acquisition from Wikipedia



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WRPA–Relational Paraphrase Acquisition from Wikipedia



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Authorship

- Complex relation (painters, sculptors, architects, writers, composers, singer-songwriters, directors, philosophers, inventors and scientists).
- Rich casuistic of manifestations.
 - Appropriateness of this relation for research in paraphrasing.

Wikipedia components and sections relevant to our work:

- Categories
- Infoboxes
- Work section
- Work page

Marcel Proust



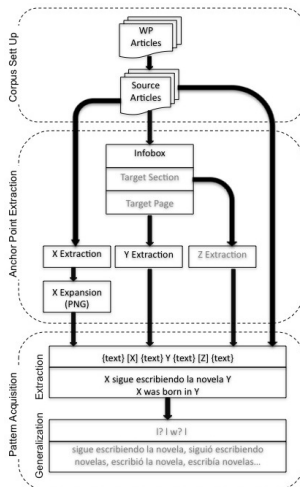
Marcel Proust en 1900

Nacimiento	10 de julio de 1871  Auteuil, Francia
Defunción	18 de noviembre de 1922 (51 años)  París, Francia
Ocupación	Novelista, ensayista, crítico
Nacionalidad	Francesa
Género	Modernismo
Obras notables	<i>En busca del tiempo perdido</i>
Influido por	Desplegar
Influyó a	Desplegar
Firma	

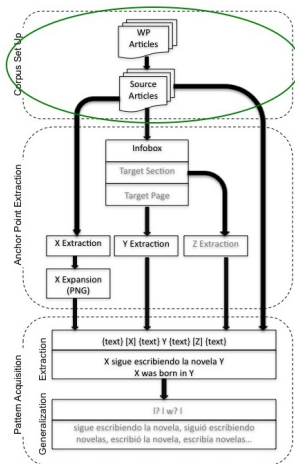
Wikipedia components and sections relevant to our work:

- Categories
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- Work page

System scheme



Corpus Set Up



Corpus Set Up

Date of birth

Place of birth

Date of death

Authorship

→ Persons

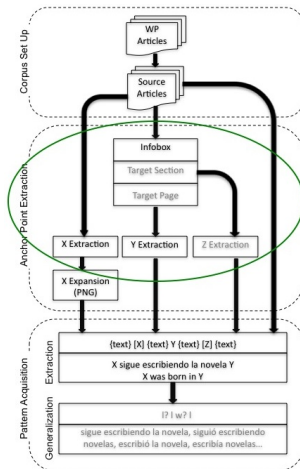
→ Authors

Corpus Set Up

Date of birth
Place of birth → Persons
Date of death
Authorship → Authors

*A category of authors does not exist in the Spanish Wikipedia → done manually

Anchor Point Extraction



Anchor Point Extraction

X Extraction

- Titles
- Redirection pages

Y and Z Extraction

Person:

- 'Date of birth', 'place of birth' and 'date of death' attributes in infoboxes.

Authorship:

- 'Work' attribute in infoboxes.
- Work section
- Work page

Anchor Point Extraction

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*Attributes are expressed in different ways → done manually/KBP track (TAC 2010)

Anchor Point Extraction

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- Titles
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Authorship:

- 'Work' attribute in infoboxes.
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- Work pages

- * Attributes are univalued.
- * The English Wikipedia is very extensive.
- * There is a relatively high number of infoboxes in person pages (34 %).
- * The corresponding attributes generally appear in the infoboxes.

- * Attributes are multivalued.
- * The Spanish Wikipedia is smaller.
- * Most author pages lack an infobox.
- * Most infoboxes lack a work attribute.
- * Infoboxes only contain the most important works (2 approx.).

Anchor Point Extraction

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Anchor Point Extraction

Paul Auster:

Infobox	0
Work section	33 (25 correct)
Work page	18 (all correct)

Anchor Point Extraction

X

Y(Z)

Authorship

Canaletto	La Riva degli Schiavoni (1730-31)
Edgar Allan Poe	[[Eureka]]
Luis Eduardo Aute	Templo de carne (1986)

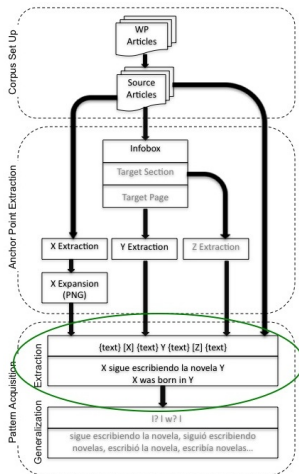
Date of birth

David Kaye	[[October 14]], [[1964]]
Sara Rue	1979 01 26
Joan of Arc	c. [[1412]]

Place of birth

Giovanni Branca	[[San Angelo]] in [[Lizzola]], [[Pesaro]]
Grigore Preoteasa	[[Bucharest]], [[Romania]]
Tomas Plekanec	[[Kladno]], [[Czech Republic CZE]]

Pattern Extraction



Pattern Extraction

• {text} [X] {text} Y {text} [Z] {text} •

Pattern Extraction

En contra de la guerra, con ocasión de su adhesión al "Consejo Mundial de la Paz" pintó el famoso "YYYYYY" en (ZZZZZZ).

En los años siguientes XXXXXX escribió prolíficamente: "YYYYYY" apareció en **z4**, "**y5**" en **z5**, "**y6**" en **z6**

En los años siguientes XXXXXX escribió prolíficamente: "**y4**" apareció en **z4**, "YYYYYY" en **z5**, "**y6**" en **z6**

En los años siguientes XXXXXX escribió prolíficamente: "**y4**" apareció en **z4**, "**y5**" en **z5**, "YYYYYY" en **z6**

La última obra de XXXXXX es un poema: "YYYYYY" (**z3**).

En Mijáilovskoye, tras la reprimenda paterna y acogido por su amada aya, XXXXXX compuso seis capítulos de "YYYYYY", el dra

En Mijáilovskoye, tras la reprimenda paterna y acogido por su amada aya, XXXXXX compuso seis capítulos de "**y15**", el dra

:*Ágora - "YYYYYY"

:*YYYYYY de l"Assut de l"Or

XXXXXX escribió dos libros sobre la reina Isabel I de Inglaterra, "YYYYYY" («Trompetas para Isabel», **z3**) y "**y4**" («Las

XXXXXX escribió dos libros sobre la reina Isabel I de Inglaterra, "**y3**" («Trompetas para Isabel», **z3**) y "YYYYYY" («Las

En enero de 1845, publicó un poema que le haría célebre: "YYYYYY".

Algunas de estas leyendas inspirarían en su momento una de sus obras fundamentales: "YYYYYY".

Sobre "YYYYYY", XXXXXX dijo a la agencia española EFE el 25 de junio de ZZZZZZ: "No soy socióloga, ni psicóloga ni he querido

Las primeras obras poéticas compuestas por XXXXXX son "L'Allegro" e "YYYYYY" (**z2**), dos pastorales, que reflejan el disfr

Las primeras obras poéticas compuestas por XXXXXX son "L'Allegro" e "**y5**" (**z2**), dos pastorales, que reflejan el disfr

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Pattern Extraction

. {text} [X] {text} Y {text} [Z] {text} .
↓
. X {text} Y .

Pattern Extraction

Authorship

- 1 X sigue escribiendo la novela Y
- 2 X comenzó a grabar su álbum debut, "Y"
- 3 X dirigió 'Educando a Rita" (YEAR) y "Y"

Date of birth

- 4 X known as PERSON was born in Y
- 5 X was born in Y
- 6 X was born in PLACE on Y

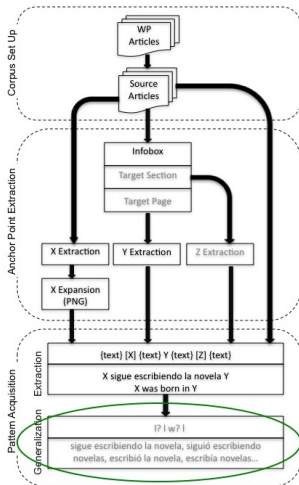
Date of death

- 7 X DATE-Y
- 8 X DATE to Y
- 9 X PERSON DATE - Y

Place of death

- 10 X born DATE in Y
- 11 X DATE in Y
- 12 X DATE Y

Pattern Generalization



Pattern Generalization

To gather the variants of a generic pattern (only for authorship).

- To lemmatize and PoS tag the patterns (Freeling).
- To represent each pattern as a sequence of <word, lemma, PoS> tuples.

Word	sigue	escribiendo	la	novela
Lemma	seguir	escribir	el	novela
PoS	v	v	da	nc

- To use an A* approach until achieving n matches with other patterns.

Pattern Generalization

- Each state is represented as a sequence of tuples consisting of a token (word, lemma or PoS) and a condition (obligatory, **skippable** or omitted):

Initial state	<sigue:w> <escribiendo:w> <la:w> <novela:w>
Matching pattern	sigue escribiendo la novela
Generalization	<sigue:l?> <escribiendo:l> <la:w?> <novela:l>
Matching patterns	1) sigue escribiendo la novela 2) siguió escribiendo novelas 3) escribió la novela 4) escribía novelas

Outline

- 1 Paraphrasing and Plagiarism Detection
- 2 Typologies
 - Paraphrasing Complexity
 - State of the Art
 - A Paraphrasing Typology
- 3 Corpora
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- 5 **The WRPA System**
 - Presentation
 - Methodology
 - **Evaluation and Results**
 - Conclusions and Future Work

Evaluation

Precision

To apply each pattern to its original page and verify whether the output is a Y (or a variant) of the corresponding infobox (correct Ys).

$$\frac{\text{Num. of correct Ys}}{\text{Num. of extracted Ys}}$$

Recall

Person: To apply the pattern to its original page and verify whether the output is a Y (it can be applied to that page).

Conservative assumption: all the pages contain a Y.

$$\frac{\text{Num. of extracted Ys}}{\text{Num. of pages of the corpus}}$$

Baseline

Person: The most frequent pattern.

Results

			Precision	Recall	F1
Person	Date of birth	X born Y	0.95	0.57	0.71
		X Y	0.80	0.12	0.21
		Top 8 patterns	0.92	0.75	0.83
		Baseline	0.95	0.57	0.71
	Date of death	X DATE-Y	0.95	0.21	0.34
		X PERSON DATE-Y	0.96	0.10	0.18
		Top 3 patterns	0.95	0.42	0.58
		Baseline	0.95	0.21	0.34
	Place of birth	X born DATE in Y	0.98	0.13	0.23
		X DATE in Y	0.94	0.10	0.18
		Top 3 patterns	0.92	0.26	0.41
		Baseline	0.98	0.13	0.23
Authorship	<pintó:w><su:w?><cuadro:w?>		0.46	-	-
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Conclusions

Finding good and numerous anchor points is essential in systems based on the Distributional Hypothesis.

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- ...is **language independent** and also independent of the **relation**.
- ...only relies on **Wikipedia** and **shallow linguistic processing**.

Future Work

- Recall and baseline for authorship.

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- Manual validation of paraphrase candidates: CoCo (España et al., 2009)
 - Do they express an authorship relation?
 - Establishment of paraphrasing relations between them in the framework of a typology.

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Thank you!

Questions?

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